Calculating the students’ overall achievement using Key Performance Indicators:

- Each dimension has either 5 or 10 key performance indicators
- Where there are five – each indicator scores .2
- Where ten – each scores .1
- Student cannot be said to have achieved a stage unless he/she has demonstrated a minimum of .8 ie. 4 of 5 or 8 of 10 indicators

Eg. if a student achieves .8 at Stage 2 and .2 at Stage 3: overall assessment is 2.2 (he has achieved Stage 2 and .2 of Stage 3) If he/she achieves .6 at Stage 2 and .2 at Stage 3: overall assessment is 1.6 (he has achieved Stage 1 and .6 of Stage 2)

You will need to make a judgement on where to start (previous checklists may help) – you do not need to start at Stage 1 for all students.

Please Note:

**Literacy**

Stage 1 - the same indicators are used for reading, writing speaking and listening.

Stage 2 and 3 are the same for reading and writing.

**Numeracy:**

Stage 1- the same indicators are used for number, space, measurement & working mathematically.