## Walking Program Expectations

### Expectations/Evaluation for Walking Program

**Focus:** Health & P.E. (fitness - personal safety) Humanities (exploring local environment)

### Physical, Personal & Social Learning

**All students will:**
- Health & PE St.3: cooperate with simple safety procedures (holding hands, stopping at kerb)
- Health & PE St.3: participate, with support, in activities that protect their health - regular walking

**Most students will:**
- Health & PE St.6: anticipate personal safety needs in familiar situations with verbal prompts

**Some students will:**
- Health & PE St.9: recognise the importance of being physically active
- Health & PE St.8: demonstrate understanding that adults make most decisions regarding safety rules, and seek assistance when needed, e.g. from parent/teacher

### Discipline-Based Learning

**All students will:**
- Humanities St.4: experience, explore and investigate the natural and made features of the local environment, e.g. the park
## Walking Program Expectations

<table>
<thead>
<tr>
<th>Most students will:</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities St.5:</td>
<td>show awareness of significant differences between specific natural and man made features of places, e.g. 'cars here' on a noisy street, 'cars gone' in the park</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Some students will:</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities St.6:</td>
<td>identify the functions of places, e.g. library, safe places to play</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>