### Stage One

#### Physical Personal & Social Learning

1.1 Students encounter activities and experiences. They may be passive or resistant. They may show simple reflex responses. Any participation is fully prompted.

2.2 Students show emerging awareness of activities and experiences. They may have periods when they appear alert and ready to focus their attention on certain people, events, objects or parts of objects. They may give intermittent reactions.

### Health & Physical Education

#### Movement & Physical Activity

Students may:
- experience movement, with support, in a range of environments, e.g. the hydrotherapy pool
- show simple reflex responses
- participate coactively in body awareness activities
- accept and recognise change in position if moved
- show head control
- balance momentarily, when supported by an adult in either a sitting or standing position

#### Health Knowledge & Promotion

Students may:
- show simple reflex responses when eating and drinking, e.g. sucking
- give intermittent reactions to different tastes and textures
- show an awareness of being dressed and undressed
- require full support for all personal hygiene routines
- show a reaction to being changed or taken to the toilet

### Interpersonal Development

Students may:
- occasionally appear alert and ready to focus their attention on certain people
- rely on others to engage, hold and direct their attention
- passively tolerate familiar routine activities
- experience being soothed/calmed when fretful, angry, scared

### Personal Learning

Students may:
- show simple reflex responses to an activity or object
- begin to give reactions to choices made by an adult

### Civics & Citizenship

Students may:
- show sensory awareness in relation to a range of familiar people in familiar routines
## Stage One
### Discipline Based Learning

1.1 Students encounter activities and experiences. They may be passive or resistant. They may show simple reflex responses. Any participation is fully prompted.

2.2 Students show emerging awareness of activities and experiences. They may have periods when they appear alert and ready to focus their attention on certain people, events, objects or parts of objects. They may give intermittent reactions.

### The Arts

Students may:
- experience a range of materials through their senses and explore them with support
- experience musical sounds from a variety of sources

### Literacy

**Reading**

Students may:
- use sensory cues to respond to visual and auditory stimuli

**Speaking & Listening**

Students may:
- show a response to sensory activities
- show by response that the close proximity of a familiar person is a pleasurable experience

**Writing**

Students may:
- experience sensory materials
- hold an object briefly when placed in their hands

### Humanities

Students may:
- explore their immediate personal space
- experience the school environment and significant people

### Numeracy

**Number**

Students may:
- show sensory awareness to number rhymes, songs, stories and finger games
- experience numbers within everyday activities
- show reflex responses to sensory stimuli involving objects being put together and taken apart and the words to describe these activities
- experience objects being built and knocked down

**Space**

Students may:
- experience the feel and begin to give intermittent responses to 2D and 3D objects
- experience activities involving position, direction and movement
**Measurement**
Students may:
- experience activities involving sequencing familiar events and the vocabulary of time
- explore objects that have different masses, lengths and capacities

**Working Mathematically**
Students may:
- show an awareness of objects

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**Science**

**Science Knowledge & Understanding**
Students may:
- experience a variety of living and non living materials
- experience changes in everyday materials using their senses
- occasionally give attention to activities
# Stage One

## Interdisciplinary Learning

1.1 Students encounter activities and experiences. They may be passive or resistant. They may show simple reflex responses. Any participation is fully prompted.

2.2 Students show emerging awareness of activities and experiences. They may have periods when they appear alert and ready to focus their attention on certain people, events, objects or parts of objects. They may give intermittent reactions.

### Communication

Students may:
- respond to the close presence of a person by a movement of part or all of the body
- attend briefly to a person in close proximity

### Design, Creativity & Technology

Students may:
- experience and begin to respond to a variety of materials, textures and moving objects

### Information & Communication Technology

Students may:
- experience a range of everyday ICT equipment and activities
- coactively use switches to access a range of everyday information equipment
- show reflex responses to visual and auditory stimulation from computer program
- use random movements to create sounds using technology

### Thinking

Students may:
- use sensory cues or other stimuli to guide their simple reflex actions
- show an awareness of themselves and their environment