## Expectations & Evaluation for *Dinosaur Theme*:

### Focus:

**Physical, Personal & Social Learning**

**All students will:**
- Interpersonal Dev. - St.4: engage in parallel activity with several others
- Personal Learning St.3: communicate simple choices, e.g. likes and dislikes

**Most students will:**
- Interpersonal Dev. - St.5: share toys/equipment during play
- Personal Learning St.4: select appropriate resources for a specific activity from a limited choice, e.g. scissors or crayons

**Some students will:**
- Interpersonal Dev. - St.6: play and work cooperatively with others
- Personal Learning St.7: select resources for a new task with minimal support

### Discipline-Based Learning

**All students will:**
- Literacy St.1: experience sensory materials
- Numeracy St.2: respond to activities involving measurement

**Most students will:**
- Science St.4: handle and observe living things with interest
- Science St.6: examine change over time (lifecycles)
- Literacy St.3: attend to one object or activity for long enough to gain useful information about it
- Numeracy St.5: identify 'big' or 'small' objects on request
Some students will:
Science St. 6: identify the features of living things in their environment
Science St. 8: describe some differences between living and non living things
Literacy St. 7: talk about their experiences and what they are going to do.
Numeracy St. 9: place objects in order of size
Humanities St. 6: sequence photos showing growth over time

* Interdisciplinary Learning

All students will:
Design, Creativity & Tech St. 2: explore/manipulate a wide variety of tools
ICT St. 1: experience a range of everyday ICT equipment and activities

Most students will:
ICT St. 3: learn to produce a response on the computer

Some students will:
ICT St. 7: take pictures on a digital camera with help