



## Dandenong Valley SDS Expectations MATRIX

I AM	CLASSROOM IN THE	SCHOOL AROUND THE	BUS ON THE	POOL AT THE	COMMUNITY IN THE
<b>RESPECTFUL</b> I will: * Use kind words and actions * Listen to staff and follow instructions * Invite others to play * Take turns and share * Listen to staff and follow instructions * Take turns and share * Use kind words and actions	<b>RESPECTFUL</b> I will: * Use kind words and actions * Listen to staff and follow instructions * Listen to staff and follow instructions * Invite others to play * Take turns and share * Listen to staff and follow instructions * Take turns and share * Use kind words and actions	<b>RESPECTFUL</b> I will: * Look after my belongings and school property * Clean up after myself * Look after myself and others * Look after myself and others * Return to my classroom when the music plays	<b>SAFE</b> I will: * Keep my hands and my feet to myself * Use equipment properly * Walk inside * Try my best * Have a go * Ask for help	<b>SAFE</b> I will: * Stay in my seat * Play safe games * Be Sun smart * Keep my hands and my feet to myself * Use equipment properly * Walk inside	<b>A LEARNER</b> I will: * Learn to travel safely * Have a go * Ask for help
<b>RESPECTFUL</b> I will: * Listen to staff and follow instructions * Respect the privacy of others * Use my manners * Respect others' space and property	<b>RESPECTFUL</b> I will: * Listen to staff and follow instructions * Respect the privacy of others * Use my manners * Respect others' space and property	<b>RESPECTFUL</b> I will: * Listen to staff and follow instructions * Wait quietly * Look after my clothes/belongings * Look after equipment	<b>SAFE</b> I will: * Stay in my seat * Wear my seatbelt * Get on and off safely * Keep my hands and feet to myself * Use equipment properly * Stay with my group	<b>SAFE</b> I will: * Stay in my seat * Wear my seatbelt * Get on and off safely * Keep my hands and feet to myself * Use equipment properly * Stay with my group	<b>A LEARNER</b> I will: * Learn to travel safely * Have a go * Ask for help
<b>RESPECTFUL</b> I will: * Listen to staff and follow instructions * Put rubbish in the bin * Use my voice appropriately	<b>RESPECTFUL</b> I will: * Listen to staff and follow instructions * Put rubbish in the bin * Use my voice appropriately	<b>RESPECTFUL</b> I will: * Listen to staff and follow instructions * Put rubbish in the bin * Use my voice appropriately	<b>SAFE</b> I will: * Stay in my seat * Wear my seatbelt * Get on and off safely * Keep my hands and feet to myself * Use equipment properly * Stay with my group	<b>SAFE</b> I will: * Stay in my seat * Wear my seatbelt * Get on and off safely * Keep my hands and feet to myself * Use equipment properly * Stay with my group	<b>A LEARNER</b> I will: * Learn to travel safely * Have a go * Ask for help

## About SWPBS

SWPBS stands for School-Wide Positive Behaviour Support. It also can be referred to as Positive Behaviour Support (PBS). It is a framework for developing and explicitly teaching appropriate and positive behaviours. Teaching, modelling and reinforcing positive social behaviour is an important part of a student's educational experience. Teaching behavioural expectations and acknowledging students for meeting them is a much more positive approach than waiting for misbehaviour to occur before responding.

## Key components

- ◆ An agreed upon and common approach
- ◆ A matrix of positively stated expectations
- ◆ Explicit teaching of expectations
- ◆ Regular and frequent opportunities to practise expected behaviours
- ◆ Incentive/rewards for meeting behavioural expectations
- ◆ Consistency of language

## What can parents do?

Parents can help by:

- discussing the behavioural expectations of their child
- encouraging and acknowledging positive behaviours
- using the same language to provide consistency between home and school
- keep communication between you and your child's teacher active throughout the school year

We encourage and acknowledge all our students in the following ways:

### IN THE CLASSROOM

- Immediate reward - verbal praise, hi 5s, shake hands, pat on the back, tangible rewards e.g. favourite toys.
- Reward charts - students earn house points and work towards a nominated reward.

### WHOLE SCHOOL

- Award winning students have photo in newsletter.
- Certificates presented each fortnight at Assembly.

### IN THE PLAYGROUND

- Students who demonstrate behaviour respectfully, responsibly, safely or as a learner can earn treasure tickets for a draw at Assembly.
- Names of "Little Treasures" are published in the newsletter.



## School - Wide Positive Behaviour Support (SWPBS)

At  
Dandenong Valley SDS our  
school expectations are:

- ◆ Be Respectful
- ◆ Be Responsible
- ◆ Be Safe
- ◆ Be Learners